

Proposed Master of Health Practice (Nurse Practitioner)*

| Semester 1 | | | Semester 2 | | |
|---|----|--|---|----|--|
| HEAxxx Context for extended health practice | CO | | HEAxxx Extended practice 1 | CO | |
| HEA409 Evaluation strategies | CO | | HEAxxx Pharm for extended health practice | CO | |
| | | | | | |
| Semester 3 | | | Semester 4 | | |
| HEAxxx Extended practice 2 | CO | | Specialist elective | SE | |
| HEA501 Masters Project 1 | CO | | HEA501 Masters Project 2 | CO | |

Specialist Elective units should be selected from the following or negotiated with course coordinator:

| Semester 1 | | Semester 2 | |
|--|--|--|--|
| HEA408 Health assessment in a bio/psycho | | HEA443 Child & family health knowledge & practice 2 | |
| HEA450 Clinical Specialisation 3 | | HEA410 Clinical teaching and learning | |
| HEA441 Child & family health knowledge & practice 1 | | HEA423 Financial management | |
| HEA411 Preceptoring and mentoring | | PRBM001 Managing People | |
| HEA421 Intro to Clinical Management | | HEA430 Professional assessment for advanced practice | |
| ENG502 Project Management Tools & Techniques | | SNP410 Independent study | |
| HEA430 Professional assessment for advanced practice | | | |
| SNP410 Independent study | | | |

Table 1: Recommended MHP(NP) study plan

*This course is currently under review by CDU and will be submitted to the NT Nursing and Midwifery Board for approval as a course leading to authorisation as a NP

| ANMC NP Competency Standards | MHP(NP) Units | | | | | | | | |
|--|-------------------------------|--------------------|-----------------------|----------------|----------------|----------------|-------------------|-------------------|---------------------|
| | Entry criteria - adv practice | Contextual studies | Evaluation strategies | Ext Practice 1 | Pharmacology 2 | Ext Practice 2 | Masters project 1 | Masters project 2 | Specialist elective |
| Standard 1 - Dynamic Practice | | | | | | | | | |
| 1.1 Advanced, comprehensive, holistic health assessment | | | | | | | | | |
| 1.2 Clinical proficiency in evidence-based interventions | | | | | | | | | |
| 1.3 Extended practice in complex & unfamiliar environments | | | | | | | | | |
| 1.4 Access & application of knowledge to patient care and education | | | | | | | | | |
| | | | | | | | | | |
| Standard 2 - Professional efficacy | | | | | | | | | |
| 2.1 Within a nursing model of practice | | | | | | | | | |
| 2.2 Therapeutic links with the patient/client/community | | | | | | | | | |
| 2.3 Clinical service with autonomous accountable practice | | | | | | | | | |
| | | | | | | | | | |
| Standard 3 - Clinical Leadership | | | | | | | | | |
| 3.1 Engages in and leads clinical collaboration for optimum outcomes | | | | | | | | | |
| 3.2 Leads informed critique at systems level | | | | | | | | | |





| | |
|--|--|
| Primary unit objective |  |
| Secondary unit objective |  |
| Entry criteria (advanced practice level) |  |
| Specialist elective objectives |  |

Table 2: MHP(NP) unit objectives in relation to ANMC NP Competency Standards

HEAXXX Context for Extended Practice

Unit description (for handbook and web):

This unit will introduce students to the required foundations for development and implementation of their Nurse Practitioner roles. Students will explore the unique characteristics of an NP service within the health care system and implementation of the NP role nationally and internationally. They will develop a plan for a Nurse Practitioner Service within their health setting, establish the infrastructure and educational support teams required for the implementation of this service, and collaborate with their support team to devise an individualised learning plan to guide their progress from an advanced practice nurse or midwife into a Nurse Practitioner.

Learning Outcomes

The Master of Health Practice (Nurse Practitioner) is a practice-focused program for practicing health professionals in the field of nursing and midwifery. Students will have a Graduate Diploma in their specialty field of practice, and at least three years' clinical experience in their specialty practice. The course and individual units are designed to address the ANMC (2006) *National Competency Standards for Nurse Practitioners*.

On successful completion of this unit students will be able to:

1. Demonstrate skills in accessing established and evolving knowledge in clinical and social sciences, and the application of this knowledge to patient care and the education of colleagues (ANMC 1.4)
2. Apply extended practice competencies within a nursing/midwifery model of practice (ANMC 2.1)
3. Proactively plan a clinical service that is enhanced and extended by autonomous and accountable practice (ANMC 2.3)
4. Readily articulate a coherent and clearly defined NP scope of practice that is characterised by extensions and parameters
5. Engage in and lead clinical collaboration that optimise outcomes for patients/clients/communities (ANMC 3.1)
6. Engage in and lead informed critique and influence at the systems level of health care (ANMC 3.2)

| Assessment Tasks | Percentage | Timing of assessment |
|------------------------------------|------------|----------------------|
| NP scope of practice | 15% | Wk 6 |
| NP service plan | 35% | Wk 11 |
| develop clinical learning contract | 40% | Wk 13 |
| discussion board | 10% | throughout semester |

HEAXXX Extended Health Practice 1

Unit description (for handbook and web):

Extended practice 1 is the first of two units designed to provide students with guided and individualised development towards the dynamic extended clinical practice characteristic of the Nurse Practitioner role. Students will use the clinical learning contracts designed in Context of extended practice to work with their clinical support team and academic coordinators to develop their extended clinical knowledge and skills. The focus of the unit will be on clinical application of a nursing/midwifery model of care characterised by advanced and extended collaborative care within their specific clinical setting.

Learning Outcomes

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On successful completion of this unit students will be able to:

1. Conduct advanced, comprehensive and holistic health assessment relevant to a specialist field of nursing/midwifery practice (ANMC 1.1)
2. Demonstrate the ability to synthesise and interpret assessment information from a variety of sources
3. Demonstrate competence in making informed and autonomous decisions about the use of investigative and therapeutic options that are patient focused, informed by clinical findings, judicious and evidence-based
4. Demonstrate clinical proficiency in carrying out a range of procedures, treatments and interventions that are evidence based and informed by specialist knowledge (ANMC 1.2)
5. Access established and evolving knowledge in clinical and social sciences, and apply this knowledge to patient care and the education of others (ANMC 1.4)
6. Apply extended practice competencies within a nursing/midwifery model of practice
7. Establish therapeutic links with the patient/ client/ community that recognise and respect cultural identity and lifestyle choice
8. Consistently demonstrate a thoughtful and innovative approach to effective clinical management planning in collaboration with the patient/client, family and community as appropriate
9. Collaborate effectively with other health care professionals and agencies and make and accept referrals as appropriate to specific model of practice

| Assessment Tasks | Percentage | Timing of assessment |
|---------------------------------|------------|--------------------------------------|
| client assessment records x 3 | 25% | throughout semester |
| clinical experience records x 6 | 50% | throughout semester (1/fortnight) |
| viva 15-20 minutes | 25% | as negotiated – by Wk 13 |

HEAXXX Extended Health Practice 2

Unit description (for handbook and web):

Extended practice 2 provides candidates with the opportunity to extend their clinical knowledge and skills in their speciality area of practice, incorporating more complex assessment, diagnosis, interventions and monitoring. As with Extended Practice 1, the candidate will be working in collaboration with a clinical support team and will be guided by an individually negotiated clinical learning contract. Collaboration and communication with the health care team, client, family and community in order to enhance health outcomes are key foci.

Learning Outcomes

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On successful completion of this unit students will be able to:

1. Conduct advanced, comprehensive and holistic health assessment in complex clinical presentations relevant to a specialist field of nursing/midwifery practice (ANMC 1.1)
2. Demonstrate a high level of confidence and clinical proficiency in carrying out an extensive range of multi-modal and integrated procedures, treatments and interventions that are evidence based and informed by specialist knowledge (ANMC 1.2)
3. Demonstrate the capacity to use the knowledge and skills of extended practice competencies in complex and unfamiliar environments (ANMC 1.3)
4. Use critical judgement to vary practice according to contextual and cultural influences
5. Demonstrate advanced skills in accessing established and evolving knowledge in clinical and social sciences, and the application of this knowledge to complex patient care presentations and the education of other members of the health care team (ANMC 1.4)
6. Critically appraise and integrate relevant research findings in decision making about health care management and patient interventions
7. Apply extended practice competencies within a nursing/midwifery model of practice (ANMC 2.1)
8. Establish and maintain therapeutic links with the patient/ client/ community that recognise and respect cultural identity and lifestyle choices (ANMC 2.2)
9. Engage in and lead clinical collaboration that optimise outcomes for patients/clients/ communities (ANMC 3.1)

| Assessment Tasks | Percentage | Timing of assessment |
|---------------------------------|------------|--------------------------|
| clinical experience records x 4 | 30% | throughout semester |
| leading team conference | 20% | as negotiated – by Wk 13 |
| viva 40-50 minutes | 50% | as negotiated – by Wk 13 |

HEAXXX Pharmacology for extended health practice

Unit description (for handbook and web):

This unit will provide non-medical prescribers with the knowledge and skills they require to integrate pharmacological therapies into their clinical treatment regimes. It is based on the principles of Quality Use of Medicines and collaborative practice. The unit takes students from review of pharmacological principles of pharmacodynamics and pharmacokinetics into the extended role of prescribing, monitoring and evaluating the outcomes of pharmacological therapies.

Learning Outcomes

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On successful completion of this unit students will be able to:

- ❖ Demonstrate a high level of confidence and clinical proficiency in carrying out a range of procedures, treatments and interventions that are evidence based and informed by specialist knowledge (ANMC 1.2)
 1. Exhibit a comprehensive knowledge of pharmacology and pharmacokinetics related to a specific field of clinical practice
 2. Select/prescribe appropriate medication based upon accurate knowledge of patient characteristics and concurrent therapies
 3. Demonstrate advanced and extended specialist knowledge and creativity in selection and integration of both pharmacological and non-pharmacological treatments/interventions into the management plan in consultation with the patient/client
 4. Rapidly and continuously evaluate the patient/client's condition and response to therapy and modify the management plan when necessary to achieve desired patient/client outcomes
- ❖ Engage in and lead informed critique and influence at the systems level of health care (ANMC 3.2)
 5. Demonstrate application of the ethical, legal and professional responsibilities related to prescribing pharmacological and non-pharmacological treatments
 6. Demonstrate professional integrity, probity and ethical conduct in response to industry marketing strategies when prescribing drugs and other products

| Assessment Tasks | Percentage | Timing of assessment |
|--------------------------|------------|----------------------|
| on-line case studies x 3 | 25% | throughout semester |
| written case study | 35% | Wk 10 |
| personal formulary | 30% | Wk 12 |
| discussion forum | 10% | throughout semester |

HEA409 Evaluation strategies for clinical practice

Synopsis

This unit is offered in the external mode and utilises online learning throughout the unit.

This unit is designed to extend your ability to critically evaluate clinical practice and client outcomes in your own clinical practice setting. You will develop knowledge and skills in identifying area suitable for evaluation, choosing the appropriate study design for conducting your evaluation, and implementing an evaluation. You will explore the concepts relevant to clinical audit and the ethical nexus between audit and research, including national standards relevant to clinical audit and research.

Unit Objectives

On successful completion of the unit, you will be able to:

- evaluate the role of clinical audit and clinical research as practice evaluation strategies;
- collaborate effectively with other health care professionals to identify and address current issues to improve standards of care in clinical practice;
- critically evaluate practice evaluation strategies;
- appropriately apply practice evaluation strategies to problems arising from the clinical practice setting;
- analyse the ethical issues relevant to practice evaluation strategies including audit and research;
- communicate effectively using academic writing and language to actively contribute to the development of nursing knowledge and practice; and
- demonstrate a beginning ability to undertake independent audit/research

Assessment

There are three assessments to be completed for this unit.

| Assessment Tasks | Percentage | Timing of assessment |
|---|------------|----------------------|
| Critique of practice evaluation strategies/ research designs | 40%% | Wk 7 |
| Practice evaluation proposal | 40% | Wk 12 |
| discussion forum | 10% | throughout semester |

HEA501 Masters Project

Synopsis

The Masters Project is an assessable component of the final year of the Coursework Masters program. It is the capstone subject of the course and allows you to explore an area of interest in some depth. The project is the equivalent of two subjects. HEA501 (repeated) is for students completing the Masters project over 2 semesters with the assessment divided between the two units. HEA502 is for students completing the Masters Project in 1 semester.

Unit Aim

The project is a supervised but independent development of a topic in an extended piece of work between 10 000 and 12 000 words. The project may be an extended literature review, a clinical audit, a professional development project or a range of alternative projects which can be negotiated. You should contact the Unit Co-ordinator if you have any questions about your choice of project. The final project and project plan will be negotiated and agreed between you and your supervisor

The development of the project aims to build on your existing abilities to critique professional practice; articulate and analyse the literature; and synthesis and implement a project to contribute to the develop of professional practice.

Unit Objectives

On successful completion of the unit, you will be able to:

- Develop and present a sustained argument based on critically evaluated evidence through a longer piece of writing;
- Be acquainted with a broader range of relevant literature, and if appropriate to explore material from disciplines other than nursing;
- Higher level or resolved discussion of the topic;
- Develop a project plan in conjunction with your supervisor that presents the overall approach to your discussion and the logical progression to your conclusion; and
- Demonstrate your capacity to present a sustained piece of work that reflects the thinking and articulation of Masters programs graduates.

| ASSESSMENT ITEM | FOCUS | VALUE | LENGTH | DUE DATE |
|------------------------|-------------------|--------------|-----------------------|-----------------|
| Assignment 1 | Project plan | non-graded | 3000 – 4000 words | Mon Wk 8 Sem 1 |
| Assignment 2 | Project proposal | non-graded | unspecified | Mon Wk 13 Sem 1 |
| Assignment 3 | Completed Project | 100% | 10,000 – 12,000 words | Mon Wk 13 Sem 2 |